

ACTION RESEARCH: FROM RELEVANCE TO RESULTS
Reconnaissance in Action: Session One
(adapted from Mills, 2003)

Is your area of focus an issue that:	<input type="checkbox"/> involves teaching and learning? <input type="checkbox"/> is within your locus of control? <input type="checkbox"/> you feel passionate about? <input type="checkbox"/> you would like to change or improve?
<input type="checkbox"/> Reflect on your area of focus in light of your values and beliefs; how things got to be the way they are; and what you believe about teaching and learning.	
Describe:	<input type="checkbox"/> the situation you wish to change or improve; <input type="checkbox"/> the evidence you have that the area of focus is a problem; and <input type="checkbox"/> the critical factors that affect your area of focus.
<input type="checkbox"/> Explain the situation you intend to investigate by hypothesizing how and why the critical factors you've identified affect that situation.	